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| **Components** | **Possible Score** |  **Score**  |
| **Organization of Binder** |
|  Cover page (First and Last Name with colorful clipart pictures) | 4 |  |
|  Spine (First and Last Name no wider than 2 cm or 0.5 inches) | 2 |  |
|  Table of Contents | 1 |  |
|  Divider Pages in order  | 1 |  |
| **Artifacts and Reflections** |
|  Abilities, Interest, Temperaments – Artifact 1 and Reflection | 4 |  |
|  – Artifact 2 and Reflection | 4 |  |
| Comments: |
|  Training and Education – Artifact 1 and Reflection | 4 |  |
|  – Artifact 2 and Reflection | 4 |  |
| Comments: |
|  Leisure, Hobbies, Extra-Curricular – Artifact 1 and Reflection | 4 |  |
|  – Artifact 2 and Reflection | 4 |  |
| Comments: |
|  Job and Volunteer Duties – Artifact 1 and Reflection | 4 |  |
|  – Artifact 2 and Reflection | 4 |  |
| Comments: |
|  Employability: Fundamental Skills – Artifact 1 and Reflection | 4 |  |
|  – Artifact 2 and Reflection | 4 |  |
| Comments: |
|  Employability: Personal Management– Artifact 1 and Reflection | 4 |  |
|  – Artifact 2 and Reflection | 4 |  |
| Comments: |
|  Employability: Teamwork Skills – Artifact 1 and Reflection | 4 |  |
|  – Artifact 2 and Reflection | 4 |  |
| Comments: |  |  |
|  Goals and Dreams – Artifact 1 and Reflection | 4 |  |
|  – Artifact 2 and Reflection | 4 |  |
| Comments:   |
| **Total of Career Portfolio Binder**  | 72 |  |

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| **Career Portfolio Presentation** |
| **Criteria** | **4** | **3** | **2** | **1** |
| **Appearance** | Student **always** stands up straight, looks relaxed and appears confident. | Student **usually** stands up straight, looks relaxed and appears confident. | Student **sometimes** stands up straight, looks relaxed and appears confident. | Student **rarely** stands up straight, looks relaxed or appears confident. |
| **Eye Contact** | Student established eye contact with **all audience members** during the presentation. | Student established eye contact with **most audience members** during the presentation. | Student established eye contact with **some audience members** during the presentation. | Student established eye contact with **few audience members** during the presentation. |
| **Volume** | Student **always** spoke loudly enough to be heard by all audience members during the presentation. | Student **usually** spoke loudly enough to be heard by all audience members during the presentation. | Student **sometimes** spoke loudly enough to be heard by all audience members during the presentation. | Student **rarely** spoke loudly enough to be heard by all audience members during the presentation. |
| **Divider Pages** | Student presented 8 divider pages for the eight units. | Student presented at least 6 divider pages for the eight units. | Student presented at least 4 divider pages for the eight units. | Student presented only 2 divider pages for the eight units. |
| **Artifacts** | Student presented 16 relevant artifacts for the eight units. | Student presented at least 12 relevant artifacts for the eight units. | Student presented at least 8 relevant artifacts for the eight units. | Student presented only 4 relevant artifacts for the eight units. |
| **Reflections** | Student described 16 relevant reflections for the eight units. | Student described at least 12 relevant reflections for the eight units. | Student described at least 8 relevant reflections for the eight units. | Student described only 4 relevant reflections for the eight units. |

 **Total of Oral Presentation (Out of 24 marks) = \_\_\_\_\_\_\_\_\_\_\_\_**