

GRADE NINE

INFORMATIONAL - LEVEL 1

- Errors in conventions distract from communication: e.g., lack of sentence punctuation; spelling; capitalization; possession, homophones.

Are cellphones necessary in teenagers' lives?

I would say and I would agree with anyone that a cellphone is necessary in any teenagers life because its a fast way to contact them, if they need to reach you and your not home, it helps the communicate with there friends

A teenager with a cellphone is easy to reach, if there at their friends and decide to go to a party or to another friends they can call you or they could tell you to call them later when they find more information.

if your teenager is out and need to reach you and your not home and he decides to leave a message to call him back you actually can call him to make sure you know where he or she is going so then you dont have to worry where he or she is.

Some cell phone companies offer great deals with long distance calls or even some have my five witch would allow you to pick and change who those five friends are and you can call and text them at any time you want and its free. they would have a closer connection with there friend.

these are the reason for my strong decided decision that cellphone are a necessary for teenagers. I dont just agree on teenagers use I also agree on adults usage of a cell phone.

GRADE NINE

INFORMATIONAL - LEVEL 2

- paragraphs are incomplete
- develops topic with simplistic details
- incomplete information

Song Analysis "Remember the Name"

Fort Minor's biggest hit, "Remember the Name," goes deeper than most people think. It starts off with a simple chorus that sounds like it has no meaning, but the more you listen to it you will understand it better. Then for the first half of the song the singer raps about his friend being into his work too much and that he's just an amateur. You soon find out that all his friends work suddenly pays off when he releases a cd that tops all the charts. He soon regrets saying those things about his friend and now has a lot of respect for him. The singer then notices many changes in his friend, most he doesn't like. He becomes clean and starts being a big shot while leaving all his friends behind. But when everything blows over they see he's just like he was before, and is all alone without his group. The singers are very sadful about their friend. Most of the song is filled with metaphors and idioms, which help paint a picture in your head better. They believe he deserves to be where he got because how hard he worked on it. But they don't believe he should have changed how he did. This song goes deeper than most people think, the more you listen to it the more you will understand it.

Analysis of Song	
<p>Song Title: Remember the Name. By: Fort Minor The name fits perfectly because in the song the reason they sing is to be remembered. That's the only reason they're and be big. (Does this title hint at the big issue in the song? Is this title appropriate? Why? Can you think of a more appropriate title?)</p>	
<p>Summary of Lyrics: 10% luck, 80% skill, 15% concentrated power of will, 5% pleasing, 50% pain and 100% reason to remember the name. The members are singing about their friend, who has been working way to hard and is drifting away from existence. When suddenly he becomes really famous and all his hard work has paid off. His raps are better than every one else's because he's spent so much time on them.</p>	<p>Artist's Message: At the start of the song he is saying his friend is a nobody and shouldn't be wasting his time in the rap game. But suddenly that friend becomes famous and he wants to take all he said back and become friends again.</p>
<p>Artist's Beliefs: The artist believes in the hard life, and before you find greatness you must have went through many tough situations. He thinks he's a "gangster" and is kind of into drugs. But still believes he's a good guy.</p>	
<p>(What do you learn about the artist's beliefs based on the lyrics of the song? Why?)</p>	
<p>Writing Techniques Used (3 examples) And now it unfolds - Idiom And Mike got him out the city, he's hot - Idiom 3rd stanza 9th line 5th stanza 3rd line What a porcupine - metaphor 6th stanza 4th line</p>	
<p>(Give examples from the song that show: imagery, metaphors, similes, personification, symbolism, exaggeration, etc. State the technique used and quote the line from the lyrics)</p>	
<p>The Sound of the Song: The song is very upbeat and fast. The music is quieter to let the message of the lyrics sink in.</p>	
<p>(How does the music affect the song?)</p>	

GRADE NINE

INFORMATIONAL - LEVEL 2

- illogical sequence
- no conclusion

Grade 9 - #11

When are you coming home

On July 2009 Heather Martin's mom wrote this song "When Are You Coming Home?" for her son Shaun who is serving in Iraq. This has a deep message attached to it. It was a very effective song in getting the message across to the listeners.

The song was written in the little girl's point of view of how much she looks up to her big brother Shaun. She is proud of him that he joined the army, when she gets sad because Shaun is not coming home for Christmas that is what won't be the same if he is not there. Heather's mom wrote this song and got her daughter to sing it and recorded it. They sent it to him for a Christmas present from his family to show how much they love him.

It's hard to let someone you really love go to war, it can be scary but you have to be strong for them. You will miss them but you should be proud of him and he will come home safe. In this song it reflects her beliefs in the phrase "In my prayers I ask God to keep you safe" they believe in Christianity.

GRADE NINE

INFORMATIONAL - LEVEL 2

- work cited a variety of sources
- some effort made in transitions
- no voice
- errors in cues and conventions

Ancient Egypt

The famous Egyptian empire lasted about four thousand years and developed ^{many different technologies that are still used today,} ~~many different technologies that are still used today, or led to-~~ ~~technologies that led to things used today.~~ An example is how famous they are for their writing and paper technologies. They can be also accredited with the discovery and use of mathematics in their everyday life. They are remembered for their technologies in astronomy and their discovery of the linear calendar. There is more to the Egyptians than many people think.

The Egyptians are always thought of as the great civilization that built the pyramids, one of the seven wonders of the ancient world. What many people don't know is that the famous Egyptians also invented many other things, and among them is a paper-like substance called Papyrus. The Egyptians found this by ripping the outer bark off the papyrus plant. It was then beaten flat and set out to dry:

For practical purposes, the papyrus was limited to a standard size running 47 cm in length at the most, and 22 cm in width. The total length of the papyrus scroll, consisting of 20 "pages," amounted to some 4.5 metres. (Qtd. in <http://oi.uchicago.edu/OI/MUS/ED/TRC/EGYPT/egypthome.html>).

Papyrus was written on using a pen, which the Egyptians called a "kalamos," ~~It~~ was a fifteen-centimetre long reed with a chewed end to form brush-like fibres. Egyptians usually wrote standing up and only wrote on one side of the papyrus.

When a scribe, a person who specialized in writing hieroglyphs, wrote, it would be with other scribes of the same rank, or with scribes of different ranks who reported to a head scribe. This group writing technique was used to write in multiple languages or to better enhance an apprentice's experience. Writing in Egypt was used to write hieroglyphics which represented words or numbers.

Mathematics and sciences were very important parts of Egyptian culture. They used it every day to solve basic problems. The Egyptians had symbols for 1, 10, 100, 1000, 10 000, 100 000, and 1 000 000. They could be used in a combination to make any number, with the exception of zero. The symbols that represented bigger numbers were always written to the left of the symbols that represented smaller numbers. Therefore, their symbols can be read left to right to determine what the digits are and where they go in a specific number. The Egyptians had no symbol for zero. If the Egyptians would have understood the concept of zero, they would have just another invention added to their list. Based on their understanding of logistics and facts, they must have understood much about different sciences and astronomy.

The cyclical calendar is a good example of their astronomy capabilities. The calendar was 365 days long. The Egyptians were supposedly the first to devise a strictly solar calendar, watching stars and planets as they "circled" the Earth. The "dog star," which we know as Sirius, was the origin of the calendar. The Egyptians realized that the Nile flooded just a few days after Sirius was visible on the horizon right before sunrise. The Egyptians counted how many days it took for the star to be visible on the horizon to the next time it is visible on the horizon. This made sure that the Egyptian farmers always knew when the yearly flood was going to arrive. The Egyptians cleverly devised a cyclical calendar that the modern world uses today.

There were hundreds of pharaohs that ruled over the course of the 4000 year time period that the Egyptians ruled for. The papyrus making process has changed little since the Egyptians invented it. The origin of mathematics can be traced back to Ancient Egypt, who used it every day. Astronomy is used in the modern day world to predict tides and meteor showers, and Egypt started it all. As it turns out, Egypt is not just pyramids and mummies.

Citation List

Ancient Egypt. n.d. Web. 18 November 2010. <<http://oi.uchicago.edu/OI/MUS/ED/TRC/EGYPT/egypthome.html>>.

Egyptian Math. n.d. Web. 22 November 2010. <<http://www.discoverinegypt.com/numbers.htm>>.

Other Ancient Calendars. n.d. Web. 18 November 2010. <<http://www.webexhibits.org/calendars/calendar-ancient.html>>.

Papyrus. n.d. Web. 18 November 2010. <<http://faculty.blu.ac.il/~barlil/papyrus.html>>.

Ancient Egypt

Ancient Egypt throughout the years has invented many of the great discoveries that help man every day. Many discoveries were not known to be invented by the Egyptians because the ideas have been stolen from them. ^{however,} but there were the other great inventions like their Astronomy discoveries. Also, ^{that they have been given credit for} they were very advanced in the knowledge of architecture, building one of the seven great wonders; ^{the pyramid} Egypt was a great civilization that had its own rise and fall.

Astronomy was a very big part in Egyptian life. They believed in the date and the making of the calendar. The observation of stars was important to the Egyptians, because it told them when the expected annual flooding of the Nile would happen. They based their 365-day Egyptian calendar on the stars. They noticed that every 365 days the Nile would begin to rise and the stars would shift. ^{Also} the seasons would change around that period of time too. In Ptolemaic Egypt, the Egyptian and Greek traditions of astronomy merged with each other. During that time the city of Alexandria in Lower Egypt was the leading centre of scientific activity, producing the greatest astronomer of the era, Ptolemy. The Egyptians learned a lot about the stars and the way of the universe. They invented one thing that people use every day in the twenty-first century; it was an extraordinary discovery for them.

Egypt is one of the leading civilizations for important discoveries. They were a society for so long that they modernized their way of life by inventing easier discoveries. ^{their top discoveries} ~~Their top discoveries were~~

<sup>about
the
shadoof</sup> ~~The~~ *The shadoof was a very useful device that the Egyptians built to help them with their water, and the Nile River. It was operated by hand and was used to lift water from the river onto land in buckets. It has a long pole and there are two objects at each end of it. On one side, there is a bucket. On the other, there is a weight. The Egyptians would lower the bucket, and allowed the water to flow into the bucket. Then they would drop it, causing the weight to lift it back up so they could retrieve it. This was a very nifty device. (qtd. in Eble home),*

Paper was another remarkable invention by the Egyptians. The difference between their paper and ours is that theirs is made out of papyrus, a plant found off the shore of the Nile. Another invention by the Egyptians is the lock; it was invented to stop the endless robberies that went on back in that time. It was a simple invention that ^{was} composed of a wooden crossbar, which was totally enclosed except for the opening for the key to fit into. To open it they pushed the key in causing it to lift the pins out of the way causing it to unlock. The Egyptians were the ones who invented the plow, ^{and} it made the way of life for their society much simpler. It was mainly a metal beam on an angle that was connected to two oxen. All of these inventions seem simple to us now, ^{they were} but back then it was remarkable inventions for the human race.

~~In my eyes~~ Egypt's greatest discovery was their amazing knowledge in architecture. It was not much of an invention other than great knowledge on the subject for their time. They have proved time after time that they are were the world ^{is} leading greatest buildings and architects. Their two most famous buildings were the Great Pyramid and the Great Sphinx of Giza, ^{the} two most remarkable structures, which are among the world's greatest tombs and temples. Experts think the main cause of Egypt only using stone materials over others is that it was such a surplus of material ^{something like} over ~~any~~ wood. Also, ^{did} stone does not have much other use other than building structures. They used to haul stones that weighed more than a ton; we still do not understand how they used to do that. They contributed the knowledge of building great structures; many large modern buildings are built off the knowledge they gave us. ^{Without} their advanced knowledge we just might not have amazing things like the Empire State building or even the Eiffel Tower.

Start next paragraph here -

The Egyptians were very skilled craftsmen in the art of inventing. They made objects to help agriculture, life, and protection, ^{to} keep away robbers and tell time. That is quite a feat, especially for people of such early times. Ancient Egyptians should be given a large amount of credit for what they built and accomplished. Also, many of their inventions contribute hugely to our way of life. Life would not be this simple without the hard labour Egypt put into building their own civilization and into ^{the} invention ^{of} all the things they made.

Works Cited

Eblo. (2006, January 31). *Ancient Egyptian Inventions*. Retrieved from
<http://ftp.aa.edu/hydon/egypt/matton1egypt/index.htm>
<http://ftp.aa.edu/hydon/egypt/matton1egypt/index.htm>

GRADE NINE

INFORMATIONAL - LEVEL 3

- Control of conventions is evident in written work: use of apostrophes for possession; use of commas for introductory phrases and items in a list; use of end punctuation. The incorrect spelling does not undermine overall control.

Are cellphones necessary in teenagers' lives?

In today's modern society, many feel as if having a cellphone is a necessity. Every where you go, there is constant texting and talking on cellphones. Recent studies have shown that the largest group of cellphone users is teenagers. Teenagers in the past have done just as well without cellphones, so why do teenagers now a days require cellphones? Cellphones are not necessary in teenagers' lives because they are distractions, cost up to a fortune, and can be misused in several ways.

Cellphones are becoming more and more developed, with far more abilities and applications ^{from} before. Cellphones can now be used for texting, talking, going on Facebook, taking pictures/videos, playing games, going on the internet, and millions more. Cellphones are becoming an alternative for computers. Teens are beginning to have cellphones on hand all the time. The average teen uses his/her cellphone for approximately eight hours on a day to day basis. With cellphones being used so much, when do teens have the time to focus on school work and their families? Cellphones play a major role as distractions in the typical lives of several teens.

With the increasing number of applications and uses of cell phones, the cost of using them and maintaining them is increasing. The average bill of one cellphone comes up to at least \$95 a month. Each application used on a phone has a cost. If a cellphone costs approximately \$95 a month to maintain, it would total up to more than \$1000 a year. Imagine how many uses one thousand dollars could pay for. The money spent on cellphones could be

used towards a teenager's education or another worthy cause. Why spend so much money on cell phones when you could just use your home phone? Cellphones are a waste of money.

The most immense disadvantage of cellphones is that they can be ~~used~~ misused fairly easily. Cellphones are easy to store in your pocket and are convenient to use on the go. This is why many teenagers use cellphones to cheat on their tests, cyberbully other teenagers, etc. Teenagers with cellphones know exactly how to function each and every aspect of their phones, from where to store cheat notes, to how to text others without their own numbers being shown. Cellphones enable teenagers to get away with such ~~misdeeds~~ unethical acts. Cellphones are danger threats to teenagers if they are ~~misused~~ used with wrong intention.

Cellphones have their many benefits and advantages in deed, but their disadvantages outweigh their good purposes. Teenagers are ~~beginning~~ ^{beginning} to live their ~~lives~~ lives revolved around this latest technology trend, but little do they know that cellphones are ~~leading them~~ ^{leading them} ~~to~~ ^{unsatisfying lives}. Cellphones are not a necessity to teenagers because they only play as distractions in their lives, enable them to be unethical citizens, and empty their wallets or the wallets of ^{their} parents. Cellphones are the ~~best~~ ^{newest} technology gadgets leading teenagers to a downfall in life.

GRADE NINE

INFORMATIONAL - LEVEL 3

- Errors in conventions (e.g. possession, missing capital) do not distract from communication.

Are cellphones necessary in teenagers' lives?

In my opinion I think that cellphones are necessary in a teenagers lives. Cellphones have a variety of uses in a average teenagers lives and should not be overlooked by many as some sort of distraction. These variety of uses both help the teenager and accompany their needs. Cellphones are a vital piece of technology that are needed greatly in emergencies that put teenager's in a difficult situation. They are not only used for that but also provide teenagers with a valid and simple way of communicating with family and friends. Cellphones have more of a pros then cons and play a important role in a teenager's life.

Many people seem to say that cellphone's are a big distraction that interfere with a teenager's education. But that is simply not ~~the~~^{the} case as the cellphone can be controlled in order to prevent distractions in a average teenagers life. If parents seem to see the cellphone is becoming a distraction then they can easily make restrictions and changes to the usage of the cellphone. If that still does not work then arrangements can be made with the phone company. The problems that many say cellphones cause are simply not an issue if they can easily be changed to

accompany a teenagers needs.

In many cases cellphones are a strong necessity for those who are being bullied or constantly need to phone parents about something important. For many cellphones act as "911" or a fall back action in the unfortunate event of an emergency. If the cellphones were not necessary in a teenagers life we would see many new problems and teens that would do anything to call friends or family. The cellphone is not only to ensure that the user is safe in the event of an emergency but it is also there so that the user can socialize, do homework, make arrangements and communicate with friends and family. The cellphone has more pros then cons and as a universal piece of technology it seems to be very necessary in a teenagers life.

Therefore in my honest opinion I think that the cellphone is a very necessary piece of technology in a teenagers life. Simply put the cellphone can provide the teenager with a way to communicate/socialize, ~~any~~ entertainment (music/camera), problems ~~are~~ resulting in a emergency and many more. The cellphone is something that I personally think is necessary in a teenagers life.

GRADE NINE

INFORMATIONAL - LEVEL 4

- contains a clear thesis with appropriate amount of background information
- demonstrates a clear understanding of thesis and provides only pertinent facts, details, and examples related to original prompt
- paragraphs are controlled, logical, comprehensive, and rich in detail
- some grammatical errors but demonstrates effective and varied use of complex sentences

“The action concerns not simply two lovers but two families. An ancient feud breaks forth anew, involving in its course two lovers whose destiny it is to be scarified to the healing of their families’ strife...” This is a statement made by the critic Harold S. Wilson. Harold S. Wilson is saying that the play of Romeo and Juliet is not actually about them, but about their families. I agree with him whole-heartedly. The main concern of the play is about the Capulet and Montague family, not about the love of Romeo and Juliet, because the feud as the cause of their death.

I believe that the beginning of the play established that the story was indeed about the family instead of the lovers. “Two households, both alike in dignity. /In fair Verona, where we lay our scene. / From ancient grudge break to new mutiny.” (Prologue 1-3) These are the first three lines spoken in the play of Romeo and Juliet. It clearly states there is a long time clearly states there is a long time grudge among two families in Verona. If you read on in the prologue it does indeed say, “A pair of star-crossed lovers take their life;” (Prologue 6). This does certainly show that Romeo and Juliet are involved in the story but if you continued to read on, line 7 says, “Doth with their death bury their parents’ strife.” To me, the quote means that the story is just using Romeo and Juliet to end the feud between the Montague and Capulet family.

Exclusion was also brought to my attention among the families in the play. “And if you not be of the house of Montague, I pray / come and crush a cup of wine.”(I.ii.80-81). One of the servants of the Capulet family said this to Romeo, not knowing who he was. The Capulets were throwing a party and invited everyone in Verona except, the Montague family. This to me is another example of the play being about the families and not Romeo and Juliet.

Although Romeo and Juliet met at the Capulet party, Romeo was threatened in silence at the party just because of his last name. “I will withdraw; but this intrusion,/ now seeming sweet, convert to bitt’rest gall” (I.v.90-91). This statement was made by Tybalt, in regards to Romeo. He was very angry that his uncle Lord Capulet did not mind him being there. He disregarded Lord Capulet wishes. His goal was to “teach the Montague a lesson” by the end of the play.

I personally think the play would have ended with the death of Romeo and Juliet if the play was really about their love. Instead the play ended with the families coming together. “O brother Montague, give me thy hand.”(V.iii.296). This statement shows that the play was based off of the feud. If Romeo and Juliet did not die the feud would have continued and Romeo and Juliet would have just been entwined in the feud. In conclusion, I still think the play was more about the feud of the families rather than Romeo and Juliet’s love. Which brings me back to saying, the main concern of the play is about the Capulet and Montague family, not about the love of Romeo and Juliet because the feud as the cause of their death.

GRADE NINE

INFORMATIONAL - LEVEL 4

- A clear and consistent opinion is developed with sufficient supporting details that are thoughtfully chosen (e.g., distractions, cost, misuse). Each reason is well developed with specific details (e.g. going on Facebook, eight hours a day, \$95 a month, store cheat notes).
- The organization is coherent and demonstrates a thoughtful progression of ideas. The argument builds from less important to more important reasons (*The most immense disadvantage...*). The introduction hooks the reader and the conclusion goes beyond a restatement of the main points. Rhetorical questions are used effectively to emphasize the argument (...*when do teens have time to focus on school work and their families?*/ *Imagine how many uses one thousand dollars could pay for*/ *Why spend so much money...when you could use your home...phone*).

Are cellphones necessary in teenagers' lives?

In today's modern society, many feel as if having a cellphone is a necessity. Every where you go, there is constant texting and talking on cellphones. Recent studies have shown that the largest group of cellphone users is teenagers. Teenagers in the past have done just as well without cellphones, so why do teenagers now a days require cellphones? Cellphones are not necessary in teenagers' lives because they are distractions, cost up to a fortune, and can be misused in several ways.

Cellphones are becoming more and more developed, with far more abilities and applications ^{than} before. Cellphones can now be used for texting, talking, going on Facebook, taking pictures/videos, playing games, going on the internet, and millions more. Cellphones are becoming an alternative for computers. Teens are beginning to have cellphones on hand all the time. The average teen uses his/her cellphone for approximately eight hours on a day to day basis. With cellphones being used so much, when do teens have the time to focus on school work and their families? Cellphones play a major role as distractions in the typical lives of several teens.

With the increasing number of applications and uses of cell phones, the cost of using them and maintaining them is increasing. The average bill of one cellphone comes up to at least \$95 a month. Each application used on a phone has a cost. If a cellphone costs approximately \$95 a month to maintain, it would total up to more than \$1000 a year. Imagine how many uses one thousand dollars could pay for. The money spent on cellphones could be

used towards a teenager's education or another worthy cause. Why spend so much money on cell phones when you could just use your home phone? Cellphones are a waste of money.

The most immense disadvantage of cellphones is that they can be ~~use~~ misused fairly easily. Cellphones are easy to store in your pocket and are convenient to use on the go. This is why many teenagers use cellphones to cheat on their tests, cyberbully other teenagers, etc. Teenagers with cellphones know exactly how to function each and every aspect of their phones, from where to store cheat notes, to how to text others without their own numbers being shown. Cellphones enable teenagers to get away with such ~~acts~~ unethical acts. Cellphones are danger threats to teenagers if they are ~~used~~ used with wrong intention.

Cellphones have their many benefits and advantages in deed, but their disadvantages outweigh their good purposes. Teenagers are ~~beginning~~ ^{beginning} to live their ~~lives~~ lives revolved around this latest technology trend, but little do they know that cellphones are ~~leading them~~ ^{leading them} to ~~unsatisfying lives~~ ^{unsatisfying lives}. Cellphones are not a necessity to teenagers because they only play as distractions in their lives, enable them to be unethical citizens, and empty their wallets or the wallets of ^{their} parents. Cellphones are the ~~best~~ ^{newest} technology gadgets leading teenagers to a downfall in life.

GRADE NINE

INFORMATIONAL - LEVEL 4

- Contains a clear thesis with appropriate amount of background information
- demonstrates a clear understanding of thesis and provides only pertinent facts, details, and examples relating to original prompt
- clear introduction, body, and conclusion as well as an overall controlling argument supported throughout the essay
- paragraphs are controlled, logical, comprehensive, and rich in detail
- few grammatical errors and demonstrates effective and varied use of complex sentences

TRAGIC END CAUSED BY ILL-FATED RASHNESS

Most blame Romeo and Juliet for their own death, and that maybe true but more hands were involved in their fate. The truth is that Romeo and Juliet were extremely careless in the decisions that they made, overcome by their love for each other. Most of the characters more or less in this story carried the same trait, they were rash with every decision they made never giving it a thought and acting on impulse. Some might blame Juliet's mother or father, also the nurse but I think that Friar Lawrence had the most impact on the young lover's decisions. Friar Lawrence contributes to the tragic end of Romeo and Juliet because of his eagerness to end the feud between both Montague and Capulet.

The Montagues and Capulets were enemies long before Romeo and Juliet were born, so naturally the fighting and arguing that brought chaos onto the city of Verona had been going on for a while. When Romeo and Juliet finally met and fell in love, they planned to marry so they sought help from Friar Lawrence of their church. Even though they were young and had no parental permission the friar agreed, he explained to them, "For this alliance may so happy prove/ to turn your households' rancor to pure love."(II.iv.91-92). This means when Romeo and Juliet are married it will help unite both fighting families and end the fighting in Verona. He saw an opportunity to end the fighting and took it, without thinking about the consequences.

When a problem seemed to come up he always had a backup and when they would work he would pretend he was innocent and had no idea what was going on. When Juliet "died" he told the family that what was best was to move on and have a good funeral, I don't understand how he could think that putting the family threw all if the trouble was worth it. He lied through

all of the trouble and mischief, until finally he spoke the truth about Romeo and Juliet after their death. He spoke to the families and police in the crypt, explaining all the events and the plans behind them he also said, "And here I stand both impeach and purge/myself condemned and myself excused." (V.ii.26-227).This was his way of saying that he had a hand in the children's death but also that it was not completely his fault.

Although Friar Lawrence was very rash he did try to convince them that marriage was not the best route they should take so soon. When Romeo came to him to ask him for help friar spoke, "Young men's love then lies/ not truly in their hearts but in their eyes." (II.iv.67-68) because of Romeo's ability to fall so fast in love for just about anyone. After friar agreed to the marriage he tried to give Romeo some advice he told him, "The sweetest honey/ is loathsome in his own deliciousness/ and in the taste confounds the appetite." (II, iv, 11-13) this meant that although he loves Juliet with all his heart now he could easily get bored of her. He tried to convince them that they were not serious about each other and too young to really feel love for one another. Even though friar was rash he had only good intentions in mind.

Many people are considered to blame for the tragic end of Romeo and Juliet all because of their amazing talent of overreacting. Most of the blame should fall upon Romeo, Juliet and Friar Lawrence. Each thought very little about everything until it was too late. Romeo and Juliet's blame was the cause of their unconventional love for each other and their bad decisions. Friar Lawrence's fault was brought upon himself because of his rashness to end the feud between both houses.