Criteria

For	Met	Not yet met	I noticed
	·	•	
Conference Requested Date(s) received:	Question(s):		
	:		

Conference Requested		Question(s):	
Date(s) received:			
Assessed by	teacher self partner other	Assignment: Student: Setting and Using criteria Lucitoria	



Criteria For	Sample Match Closest match is sample #	because
Conference Requested Date(s) received:	Question(s):	

Date(s) received: Assessed by teacher Assignment: self partner other Student: teacher Student:





Criteria	
For	The next step is
Conference Requested	Question(a):

Conference Requeste	ed	Question(s):	
Date(s) received:			
Assessed by	teacher self partner other	Assignment: Student:	Keeden What Consta Setting and Using Criteria



Critoria



Name:	Date:
I used to:	
And now I:	







To get better at	, I could
One thing I'm going to start doing is	
I'll start doing this on and work on it until	
One way I'll know I'm getting better is	







Trash it!		
Two reasons it should be	trashed are	
If I did it over again I'd…		
Date:	Signed:	
A First		
The hardest part was		
The easiest part was		
Date:	Signed:	
Potential		
I plan to keep working or	this because	
Date:	Signed:	
		Knowing What Counts Self-Assessment and Goal Setting Secont Edition





	Please note your conference is:
	Date:
Date:	Time:

Dear Parents/Guardians,

In preparation for our upcoming conference, please take a few minutes and jot down some ideas about your son or daughter. You might want to include accomplishments that take place outside of school as well as in school.

P.S. Please bring these notes to the conference for your own use. Please do not send this form back to the school





Conferencing and

Headline: Byline: Dateline:	
So far in	we have worked on the following:
I'm good at I'm getting better at	
I need to improve	
Something I hope to do more of is	
One word that describes my effort in class is	
One thing I'd like to add is	







Student Ter	m
Subject Da	te
Strengths/Accomplishments	Work samples to show
Areas needing improvement	A goal for next term
My closing statement: The most important thing	g I want you to know is…







Teacher Summary She	et
Student:	Term:
Subject(s):	Date:
Areas of strength	Areas needing improvement
	Additional notes:
Possible goal(s)	





