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| **Career 9: Assignment 1- Values** | | | | | | | |
| **Understands Career Ed. Concepts** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Knows and understands self in relation to life and work career. | Criteria are not yet met. |  | Adequate understanding of values. Symbols in Coat-of-Arms have satisfied the criteria. |  | Partially demonstrates understanding of values. Symbols in Coat-of-Arms are and meaningful. |  | Fully demonstrates understanding of values. Symbols in Coat-of-Arms are readily identifiable and meaningful |
| **Uses Career Planning Skills** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Explores personal growth and change, makes connections and engages in inquiry | Criteria are not yet met. |  | Quizzes are complete and results are explained. |  | Responses in Quizzes reflect understanding of self. Top 5 values clearly explained |  | Responses in Quizzes reflect deep understanding of self. Top 5 values clearly explained with connections made to life experience |

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| **Career 9: Assignment 2- Employability Skills:** | | | | | | | |
| **Understands Career Ed. Concepts** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Knows and understands self in relation to life and work career. | Meaning of Employability skills are not consistently interpreted correctly |  | Employability skills are interpreted, and some examples are used. |  | Employability skills are mostly interpreted correctly, and appropriate examples are used. |  | Employability skill are interpreted articulately, and examples tie into school life |
| **Uses Career Planning Skills** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Explores personal growth and change, makes connections and engages in inquiry | My “Start, Continue and Stop” plan is somewhat incomplete |  | My “Start, Continue and Stop” plan is complete but is not relevant to me, or does not use the skills identified in the quizzes. |  | My “Start, continue and stop” plan is complete and mostly relevant to me. Some of my plan relates to the skills identified in quizzes. |  | My “Start, Continue and Stop” activities are complete, relevant and relates to Employability skills I have identified in quizzes |

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| **Career 9: Assignment 3- Goals:** | | | | | | | |
| **Understands Career Ed. Concepts** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Knows and understands self in relation to life and work career. | I need more help understanding goal setting. |  | I can write SMART goals. I understand which areas of learning I could improve in, but do not relate that to evidence. |  | I can write SMART goals for myself. I understand how factors affect my goal attainment. I understand how to identify my strengths using evidence |  | I can choose and write SMART goals for myself. I can identify factors affecting goal attainment and compare factors I can control with those that I can’t |
| **Uses Career Planning Skills** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Explores personal growth and change, makes connections and engages in inquiry | Criteria are not yet met, or some parts are incomplete. |  | All interview and responses are adequately complete. Some level 3 or 4 criteria are met. |  | Responses in interview questions demonstrate understanding of life-long learning. Learning goals are effective. Career Planning anticipation guide indicates an understanding of growth and change |  | Responses in interview questions are relevant and demonstrate gained experience. Learning goals are highly detailed and effective. Career Planning Anticipation Guide and Goals Chart indicate a thorough reflection and revision process. |

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| **Career 9: Assignment 4- Career Cruising** | | | | | | | |
| **Understands Career Ed. Concepts** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Knows and understands self in relation to life and work career. | Conclusion does not use information gathered from research. |  | Conclusions assignment uses researched information. |  | Conclusion analyses other presentations. |  | Conclusion evaluates information presented by Career Cruising and other students |
| **Uses Career Planning Skills** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Explores personal growth and change, makes connections and engages in inquiry | Research or Presentation is incomplete. |  | Research topics are addressed, but may not be thorough. |  | Research is mostly complete and concise. There may be a few errors or omissions. Presentation is informative and interesting. |  | Research is complete and concise. Sources are cited. Presentation is informative and designed to arouse interest in the topic. |

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| **Career 9: Assignment 5- Job Search: Making a Resume** | | | | | | | |
| **Understands Career Ed. Concepts** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Knows and understands self in relation to life and work career. | Criteria not yet met |  | Most information is correct and complete to a minimum standard |  | Most information is correct and complete. Objectives and skill are relevant to the position sought |  | All information is correct and complete. Objectives, skills and education are relevant to position sought |
| **Uses Career Planning Skills** |
| Explores personal growth and change, makes connections and engages in inquiry |

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| **Career 9: Assignment 6- Education plan (Choose an elective)** | | | | | | | |
| **Understands Career Ed. Concepts** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Knows and understands self in relation to life and work career. | Criteria are not yet met |  | Elective are chosen, but reasons are not given or unclear |  | Electives are researched. Individual strengths, goals and long-range plans are considered in the reasons for taking them. |  | Electives are well researched. Individual strengths, goals and long-term plans justify taking the them |
| **Uses Career Planning Skills** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Explores personal growth and change, makes connections and engages in inquiry | Criteria are not yet met |  | Courses are discussed during interviews. There might be some incomplete or missing information. |  | Interviews are used to explore courses. Plan is part of a long- term plan that is realistic. |  | Interviews are used to explore courses, and other insights into education planning Course plan is part of a long- term plan that is realistic and considers unexpected changes. |

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| **Career 9: Assignment 7- Volunteerism:** | | | | | | | |
| **Understands Career Ed. Concepts** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Knows and understands self in relation to life and work career. | Criteria are not yet met, or some parts are incomplete. |  | Responses are complete. |  | Volunteerism Survey questions are mostly correct and complete. Skills and abilities are identified. A volunteering plan is complete |  | Volunteerism Survey questions are correct and complete.  Skills and abilities are identified and used to formulate a volunteering plan. |
| **Uses Career Planning Skills** | **1** | **1.5** |  | **2.5** | **3** | **3.5** | **4** |
| Explores personal growth and change, makes connections and engages in inquiry | Criteria are not yet met, or some parts are incomplete. |  | Abilities and interests quiz is completed and scored correctly, and there are some connections to a volunteer plan. |  | Abilities and interests identified in the quiz are connected to volunteer opportunities within the school. |  | Volunteer plan shows a deep connection to overall career plan and personal interests. |

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| **Career 9: Assignment 8: Trends and Change** | | | | | | | |
| **Understands Career Ed. Concepts** | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |
| Knows and understands self in relation to life and work career. | Criteria are not yet met, or some parts are incomplete. |  | Storyboard is complete, but does not meet the criteria outlined in the assignment |  | Storyboard is complete, mostly meets the criteria outlined in the assignment |  | Storyboard fully meets the criteria and is aesthetically pleasign |
| **Uses Career Planning Skills** | **1** | **1.5** |  | **2.5** | **3** | **3.5** | **4** |
| Explores personal growth and change, makes connections and engages in inquiry |  |  | Responses are complete. |  | Alternatives  questions are mostly relevant complete |  | Alternatives Survey questions are relevant and complete. |