

## Progress Reports – Homeroom Teacher End of June Responsibilities

It is the responsibility of the homeroom teacher to identify the following:

- Whether the student has been in a regular program;
- Has received adaptations to his/her program;
- Has an IIP; and
- Designate which grade the student has been promoted.

All of this information is found in the course entitled Homeroom.

Report Card Data Management

Report Card Assessments

Reporting Period: \*Term 3 Filter: All

\* Current Reporting Period  Show Only Current Classes

Report Card Assessments List

Reporting Period/Class Section	Status	View
☐ Career Educati-01	Checked In	<input type="button" value="View"/>
☐ Career Educati-02	Checked In	<input type="button" value="View"/>
☐ HOMEROOM-Grade 8-2	Checked In	<input type="button" value="View"/>
☐ Mathematics 6-02	Checked In	<input type="button" value="View"/>
☐ Mathematics 8-01	Checked In	<input type="button" value="View"/>
☐ Mathematics 8-02	Checked In	<input type="button" value="View"/>
☐ Religion / Fam-02	Checked In	<input type="button" value="View"/>
☐ Religion / Fam-02	Checked In	<input type="button" value="View"/>
☐ Social Studies-02	Checked In	<input type="button" value="View"/>

Assessment Object -- Marks Entry By List - Windows Internet Explorer

Assessment Object - List Marks Entry List

Classes: HOMEROOM-Grade 8-2

#	FIRST_NAME	LAST_NAME	STUDENT_ID	Term 3		
				Regular	Adapted	IIP
1	Charles		1871			9
2	Chester		9770			9
3	Jordana		5618			9
4	Kallie		10188			9
5	Jared		1694			9
6	Kreedan		1689			9
7	Jaxon		1870			9
8	Kayleen		1666			9
9	Tenesha		6456			9
10	Caitlin		6390			9
11	Keanan		1664			9
12	Liam		1861			9
13	Nikita		1501			9
14	Cydney		1595			9
15	Naomi		1665			9

Homeroom teacher must also sign and date each progress report once they are printed.